

Country Christian School

2416 Dean Avenue
Bakersfield, California 93312
(661) 589-4703
(661) 588-5944 FAX
www.cc-school.net



PARENT/STUDENT HANDBOOK

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BOARD MEMBERS

President: Samuel Van Erden
Vice President: Mark Sorrell
Secretary: Tracy Gruggett
Treasurer: Jennifer Frey

PRINCIPAL

Ms. Jennifer Frey

VICE PRINCIPAL

Kristin Garcia

ADMIN. Support

Mrs. Rose Merriman

ADMIN. Support

Mrs. Gayle Pierucci

FACULTY

Kindergarten: Mrs. Alicia
First Grade: Mrs. Debra
Second Grade: Mrs. Crystal
Third Grade: Ms. Turner
Fourth Grade: Mrs. Chaney
Fifth Grade: Mrs. Clark
Sixth, Seventh & Eighth Grade Jr High Rotation:
Mrs. Nikodym /Mrs. Gruggett/Mr. Freddy

Teaching Assistants

Miss. Sam, Mrs. Gina, Mrs. Chambers, Mrs. Tamera, Miss. Stacie, Ms. Lopez

Chapel

Mrs. Gayle Pierucci

MISSION STATEMENT

To provide an outstanding Biblically based education honoring Jesus Christ our Savior.

HISTORY

“Old-Fashioned Learning, with Up-to-date Style”

Our school was started in 1982 when Mrs. Florence Gause (also known as “Flo”) started a preschool in her home. Prior to this time, she was involved in teaching Sunday School and directing Vacation Bible School at Fruitvale Community Church, which is now Riverlakes Community Church. These experiences drew her to teaching.

In 1970, Mrs. Gause began teaching at Carden School where she taught for ten years. During her time there, she had a growing desire to have her own school. In 1982, she started a small preschool in her home for 6 four-year-old children. The following year, she substituted taught at Carden; and in 1983, with help of her daughter, Patty, and daughter-in-law, LeaAnn, The Little Country Christian School was born. The first school had 18 children and by the end of that year, there were 29 students at LCCS.

Flo and her husband, Bob, started plans to build a school on the Gause property when they discovered the property on Dean Avenue was for sale. It seemed to be God’s perfect place to have a loving “country school” to plant seeds of faith, hope and knowledge of Jesus Christ; and we’ve been here ever since.

In 1994, Mrs. Gause incorporated the elementary school to a non-profit organization under the name of Country Christian School, with hopes of expanding the school through sixth grade. With diligent prayers and hard work her vision came true. It was only appropriate that the Lord would end the 20th Century by starting the 1999 school year of Country Christian School with its first sixth grade class of nine students. We were so proud and counted it a blessing as we blasted off the 21st Century with our first graduating sixth grade class in June of 2000. 2011 marked the first graduating 8th grade class.

God is good and we give Him the praise and the glory for the things He has done for His school here at Country Christian School.

STATEMENT OF FAITH

We believe that all scripture is given by inspiration of God. By this we understand that the entire Bible is inspired in the sense that Holy men of God “were moved by the Holy Spirit” to write the very words of scripture. We believe that His divine inspiration extends equally and fully to all parts of the writings (historical, poetical, doctrinal, and prophetic) as appeared in the inerrant, original manuscripts. (John 14:26; I Thess. 2:13; II Tim. 3:16; II Peter 1:20-21)

We believe that the Godhead eternally exists in three persons – the Father, the Son, and the Holy Spirit. (Gen. 1:26; Matt. 3:16-17; 28:19; John 8:58; John 10:36; Acts 2:17-18; Gal. 4:6)

We believe that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, and received a human body and sinless human nature; yet, He retained His absolute deity, being at the same time truly God and truly man. (John 1:1-3; 5:17; Phil. 2:5-11; Col 2:9; Titus 2:13; Heb. 1:8; Matt. 1:18:25; John 10:30)

We believe in the deity and personality of the Holy Spirit, Who indwells every true believer. (John 14:16-17, 26; Rom. 8:26-27; Eph. 4:30; Acts 5:3; 13:2; I Cor. 12:11; I Cor. 2:11)

We believe that the Lord Jesus Christ died for our sins according to the scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood. (Isa. 53; Rom. 5:6-8; II Cor. 5:21; I Peter 2:24; 3:18; Acts 4:12)

We believe in the bodily resurrection and ascension of Jesus Christ and His present intercession in heaven for His saints. (Rom. 1:4; 8:34; I Cor. 15:3-6; Acts 2:24-34; 3:13-15; 10:40 – 41; Heb. 7:25)

We believe that the Church, the Body of Christ, is composed of all those who personally receive Jesus Christ as Savior and Lord. (Rom. 12:4-5; Eph. 1:22-23; 5:29-30; John 1:12)

We believe in the reality and personality of Satan. (Matt. 4:1-11; 25:41; Luke 13:16; John 14:30; II Cor. 2:11; Eph. 2:2; 6:11-12; Heb. 2:14; James 4:7; I Peter 5:8)

We believe in the bodily resurrection of the just and of the unjust; the everlasting blessedness of the saved; and the everlasting conscious punishment of the lost. (Matt. 25:41-46; Mark 9:42-48; I Cor. 15:50-57; Col 3:4; I Thess. 1:10; 4:13-14; 4:16-17; II Thess. 1:8-9; Rev. 20:4-5; 11-15; Titus 2:13; I John 3:1-2; Rev. 1:7; Acts 1:11; Phil 3:20)

We believe that upon salvation, we are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that our purpose in life should be to make Christ known to the whole world. (Matt. 28:13-19; John 17:18; Acts 1:8; Heb. 11:12-26; I Peter 1:17: 2:9, 11)

SCHOOL PHILOSOPHY

At Country Christian School, our desire is to provide a meaningful, educational program, designed to encourage the spiritual, mental, physical, social and emotional development of the individual child as well as the entire group, based on Biblical principles. We feel our educational program is successful: If the child maintains a life-long desire to learn; if the child can interact positively with others; and if the child experiences the love of Christ in a personal way so that this world, and his/her place in it, is understandable and meaningful.

EDUCATIONAL GOALS

1. To teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect toward it. (Tim. 3:15-17; 2 Pet. 1:20-21)
2. To teach the basic doctrines of the Bible. (Titus 2:1)
3. To provide opportunities for the student to confess Christ as Savior and Lord. (Rom.10:9-10)
4. To teach the student to know and obey the will of God as revealed in the Scriptures, thus equipping the student to carry out God's will daily. (Rom. 12:1-2; 2 Tim 2:15; Deut. 26:16-17)
5. To impart an understanding of each Christian's place in the Body of Christ, and its worldwide mission, providing opportunities for student's involvement in this task. (Eph. 4:12; 1 Cor. 12:1-31; Matt. 28:19-20)

6. To teach Biblical character qualities and provide opportunities for the student to demonstrate these qualities. (1 Sam. 16:7; Gal. 5:22-23)
7. To teach the student how to develop the mind of Christ toward godliness. (Phil. 2:5; Tim. 4:7)
8. To encourage the student to develop self-discipline and responsibility from God's perspective. (1 Tim. 4:7; 1 Cor. 9:24-27)
9. To teach the student the respect for and submission to authority from God's perspective. (Rom. 13:1-7; Heb. 13:17; Eph. 6:1-3)
10. To help the student develop a Christian world view by integrating life, and all studies, with the Bible. (2 Pet. 1:3)
11. To teach the student to hide God's Word in his heart through memorization and meditation. (Psa. 1:3; 119:11)
12. To teach the student how to study God's Word. (2 Tim. 2:15)
13. To help the student develop his self-image as a unique individual created in the image of God and to attain his fullest potential. (Psa. 139:13-16)
14. To teach the student to treat everyone with love and respect as unique individuals created in God's image. (Phil. 2:1-4; Eph. 5:21)
15. To teach the student how to become a contributing member of his society by realizing his need to serve others. (Gal. 5:13; Rom. 12:10)
16. To teach the student Biblical skills for personal and social relationships. (Psa. 119:9; Eph. 4:12)
17. To teach the student the Biblical view of dating, marriage and the family. (1 Thess. 4:1-7; 1 Tim. 4:12; Gen. 2:18-25; Eph. 2:22-33)
18. To teach the student physical fitness, good health habits, and wise use of the body as the Temple of God. (1 Cor. 6:19-20)
19. To teach the student Biblical attitudes toward material things and his responsibility for using them to God's glory. (1 Tim. 6:17-19; Matt. 6:19-20; 1 Cor. 10:31)
20. To teach the student an appreciation of the Fine Arts.
21. To teach and encourage the student to use good study skills and habits. (2 Tim. 2:3-7)
22. To teach the student how to research and to reason logically from a Biblical perspective. (Heb. 5:14; Rom. 12:2)
23. To teach the student creative and critical thinking based upon the proper use of Biblical criteria for evaluation. (2 Tim. 3:14-17)
24. To teach the student good citizenship through an understanding and appreciation of our Christian and American heritages (home, church, nation). (1 Cor. 10:11; Rom. 13:1-7)
25. To use current affairs in all areas, teaching the students how they relate to God's plan for man.

26. To teach the student an understanding of and an appreciation for God's world, developing an awareness of man's role in his environment and his God-given responsibility to subdue, and preserve it properly. (Psa. 8:6; Heb. 2:6-8)

In addition, in working with the homes from which the students come, the school aims:

1. To bring those whom we find that are not Christians to the saving knowledge of Jesus Christ (2 Pet. 3:9; 1 Tim. 2:4)
2. To aid families in Christian growth and to help them develop Christ-centered homes (Eph. 5:22-33; 2 Pet. 3:18)
3. To cooperate closely as servants to the parents in every phase of the student's development, especially as it relates to the school program. (Mark 10:45)
4. To help the parents to understand the school's purpose and program.
5. To assist parents in keeping up with the changing culture and its effect on the home and the implications for their children.
6. To encourage parents to realize and shoulder their responsibility for the spiritual, moral and social education of their children. (Deut. 6:4-7; Prov. 22:6)
7. To teach the students that it is God's desire for women to marry a man (except those with the special gift of singleness), love their husbands, bear children, love them, watch over her household. (1 Tim. 5:14; Titus 2:4-5),
8. To teach the students that men should marry a woman (except those with the special gift of singleness), love their wives as Christ loved the Church, and take the proper oversight of his household and provide for his family. (1 Cor. 7:2; Eph. 5:25-31; 1 Tim. 5:8)

We believe that man was created in the image of God; that he sinned and thereby incurred not only physical death, which is separation from God; and that all human beings are born with a sinful nature. (Ps. 51:5; Jer. 13:23; 17:9; Mark 7:20-23; Eph. 2:103; Rom. 3:9-18, 23)

ACADEMIC RELATIONSHIPS

ACSI

Country Christian School is a member of the Association of Christian Schools International (ACSI).

STATE REGISTRATION

Country Christian School is registered with the State of California's Department of Education and is in compliance with the state approved standard of education.

ADMISSION

NON-DISCRIMINATION POLICY

Country Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs. This policy is held in accordance with the moral conscience of the school board. (Romans 2:11 "There is no preferential treatment with God.")

REGISTRATION

The Student Application form must be completed for all new students. The application fee and registration fee is not refundable. For continuing students the registration form must be completed and the registration fee paid.

Kindergarten/First Grade requirements are as follows:

Kindergarten - Must be 4years , 9 months by the first day of September

First Grade - Must be 5years 9 months by the first day September

All new families will be required to complete the Tuition Agreement Form and sign the Parent Commitment form.

*******PLEASE NOTIFY THE SCHOOL AT ONCE WHEN THERE ARE CHANGES IN ADDRESS OR TELEPHONE.*******

ACADEMIC PROGRAM

WEEKLY SCHEDULE

- School begins at 8:30 a.m. each day of the week.
- Kindergarten-2nd Grade will be dismissed at 2:30 p.m.
- Grades 3rd-8th will be dismissed at 3:00 p.m.

SCHOOL CALENDAR

Our school calendar generally follows the Rosedale School District for major holidays and vacations. See Appendix

ATTENDANCE

A student enrolled in Country Christian School is expected to be present and on time to school every day school is in session. The actual number of days school is in session will be determined by the yearly school calendar. Students are also expected to attend, and complete all requirements for every class. Attendance records for students are kept by the individual classroom teachers and reported on the student's report card each quarter.

Regular school attendance is required by law and is necessary for good scholarship. A student's success is directly related to his attendance in school.

Absences due to illness or personal emergency (death in the family) are unavoidable at times and for these absences ONLY, students will be given one day for each absence to complete all missing assignments.

If at all possible, we encourage parents to schedule professional appointments (medical, optical, dental, etc.) during after-school hours. All test and quizzes will be taken upon return on that same day. A student shall be excused from school for justifiable personal reasons, i.e. attendance at a religious retreat when the parent has requested permission and has been approved.

School Drop Off/Dismissal

Students can be dropped off on our campus starting at 8:00am. Please drop them off at the gate near the office. **Parents are not allowed on campus during morning drop off.** If parents have made previous arrangements to have their child in early morning daycare, they are able to drop off as early as 6:45am. Please enter the back wing gate. Dismissal for grades Kindergarten through 2nd begins at 2:30. Grades 3rd-8th will be dismissed at 3pm. Please wait for your child outside of their classroom door.

Absences for other reasons:

While we highly discourage parents from excusing their student from school for vacation, siblings field trips, celebrations...we will cooperate with families taking their children from school for these occasions.

However, parents MUST notify the school office and student's teacher at least one week prior to the

absence explaining the circumstances. A ***Pre-Arranged Absence Request*** form must be completed by the teacher(s) prior to the absence and sent home with the student. The form will list the work to be completed before returning to school. All assignments and tests will be due the first day back after the absence. All incomplete assignments will become zeros. **A Pre-Arranged Absences is not an excused absence.**

Procedure

A parent must telephone the school office, to report student absences by 9:00 a.m. each day. If the absence is not cleared by a telephone call from the parent, the student must bring a note when he/she returns to school. If communication does not happen it is considered an unexcused absences.

Students are not permitted to leave school grounds for any reason unless permission from the parent or guardian has first been obtained by the school. This policy applies to all students. Every student who leaves campus during the school day must be signed out in the office prior to leaving and sign in by parent when they return.

TARDINESS

Students are expected to arrive in class on time regularly. Excessive tardiness generally results in lower achievement. Punctuality is a desired quality not only in schools, but also in the world of work, which awaits students. Students who arrive late to class not only lose the benefit of full instruction, but also disrupt the activities in progress in the class. It is a goal of the school to reduce tardiness to an absolute minimum.

CLASSIFICATION OF TARDIES

Students need to arrive to class on time. In an effort to curb tardiness we have designed a policy which includes consequences. There are two classifications of tardiness:

Excused tardies – Automobile breakdowns, traffic accidents and extreme personal emergencies are considered excused tardies.

Unexcused tardies – Running late and oversleeping.

School begins at 8:30 AM sharp. Students who arrive after 8:30 AM must go directly to the school office for an admission slip to class.

Consequences of Tardiness

	K-8
First tardy	Warning
Second tardy	Warning
Third tardy	Parents notified with an email/note home
Fourth Tardy	10 min. detention in office
Additional tardiness	Truancy Letter

Tardy tallies will start over each quarter.

CHAPEL

Chapel for all students will normally be held weekly on Friday mornings in the multipurpose room. We consider these chapel sessions to be an important part of our educational program. Pastors, parents, and children's workers will be invited to come and share something from God's Word that will be of inspiration and encouragement to them. Please see yearly school calendar for days/dates & feel free to stay for chapel.

HOMEWORK

Philosophy:

Country Christian School teachers may assign homework to their students at any given time. Below are the primary reasons or causes for homework being assigned:

1. Students often need some amount of extra practice in specific, new concepts, skills, or facts. In certain subjects (e.g. math or languages), there is not enough time in a school day to do as much practice as may be necessary for mastery. Therefore, after reasonable in-class time is spent on the material, the teacher may assign homework to allow for the necessary practice.
2. Repeated, short periods of practice or study of new information is often a better way to learn than one long period study.
3. Since Country Christian School recognizes that parental involvement is critical to a child's education, homework can be used as an opportunity for parents to actively assist their child in his studies. This will also keep the parents informed as to the current topics of study in the class.
4. Homework may also be assigned to students who, having been given adequate time to complete an assignment in class, did not use the time wisely. The homework, in this situation serves a punitive, as well as practical purpose.

HOMEWORK POLICY

The amount of student homework at CCS varies from grade to grade. At the 1-8 level, daily assignments are usually given in reading, mathematics, language arts and others, with class time allowed for student to begin their assignments under teacher direction. In general, whatever is not completed at school is homework. In addition, there are a number of instances when students need to bring work home. For example, quizzes and tests are administered regularly and this requires study time at home. Reports and special projects normally require time outside of the classroom, and these are also designated as homework.

Homework is a tool to help children develop self-discipline and a sense of responsibility, and to provide skills practice. Homework becomes a structured beginning in grade 4, so that by grade 5, the student is expected to assume a major part of the responsibility for knowing what the assignments are completed on time. At the Elementary level twenty-five minutes to an hour should be set aside each night. This may vary with each student, but represents a good guideline to follow. The individual teachers can answer further questions regarding homework.

MAXIMUM Homework Time Allotted by Grade:

Kindergarten 10 Minutes Homework – and – 15 Minutes of Parent Reading to Student

First Grade 15 Minutes Homework – and – 15 Minutes of Parent Reading to Student

Second Grade 20 Minutes Homework – and – 20 Minutes of Student Reading

Third Grade 30 Minutes Homework – and – 20 Minutes of Student Reading

Fourth-Sixth Grades 45-60 Minutes Homework – and – 20 Minutes of Student Reading

Seventh– Eighth Grades 60-90 Minutes Homework –and 30 min. studying time

www.gradelink.com should be checked for info. On grades and assignments

Guidelines for assigning homework cont:

Regular daily homework will not normally be assigned over the weekend or over holidays, vacation periods or evening of field trips. However, light or occasional special projects may be assigned .

A Homework Assignment Sheet should be used.

Also, homework will be minimal on weeknights when church youth groups typically meet.

SCHEDULED TESTING: 1st – 8th Standard Achievement Testing (SAT) administered in the spring of each school year. DO NOT schedule for your student to be away from school during this week!!!

LEARNING DISABILITIES

Severe Learning Disability: Any condition in a potential student which would require a separate classroom, program, or staff in order to provide the educational services desired by the parents, e.g., Down's syndrome with moderate/severe mental retardation.

Learning Disability: Any condition in a potential student or current student which does not require a separate classroom, program, or staff in order to provide the educational services desired by the parents, e.g. Hyperactivity, Attention Deficit Disorder, Dyslexia etc.

1. Due to the lack of adequate staff, funding and facilities, children with a severe learning disability will not be admitted to Country Christian School.
2. Children who have been diagnosed as having a learning disability will be required to meet the same standards as all other children in their grade level.
3. Children who have been diagnosed as having a learning disability will be given at least as much individual instruction and encouragement as their classmates.
4. Children with physical motor limitations do not necessarily have learning disabilities but because of the possible need for special provisions, these children will be considered on a case-by-case basis.

CURRICULUM

Our curriculum at Country Christian School is chosen to give each student the strongest possible background in the basic skills they will need to succeed in school. A variety of tests is used within our curriculum. A core of our materials comes from the ABeka Book Company. Curriculum from ABeka is developed and written by Christian educators for use in Christian schools. We are not mandated to use any certain textbook, but are free to choose publications and texts which present the subject matter in the most interesting and effective ways, while corresponding with our school philosophy. Other curriculum used are ACSI, Shurley Method, Saxon Math, Simply Phonics and Saxon Math. Our curriculum is always available for parents to review.

BIBLE: Our Bible material is designed to meet the spiritual needs of all students presenting the main truth of the gospel at whatever content level is best understood. Prayer is incorporated into

class time daily to introduce the students to the personal nature of God and His concern with our individual daily lives.

READING: High-intensity phonics, decoding, vocabulary, comprehension, and study skills are emphasized with the curriculum from Simply Phonics. Pupils are taught to integrate and apply the skills they learn to a variety of contexts that are geared to overall reading comprehension. Our overall goal is to give students confidence in their reading ability and a love for reading.

SPELLING: Spelling is used to apply phonics rules, learned sight words, practice sentence structure, and improve handwriting skills. Spelling workbooks may be a part of the spelling curriculum.

MATHEMATICS: Manipulatives, math workbooks, and textbooks are used to develop skills in mathematics. Word problems and application skills are of equal importance.

ENGLISH: English and Language tests emphasize grammar, writing proficiency and listening skills.

HISTORY: Our primary geography and history courses give students an introduction to the greatness of America and some of the great Americans from the past.

SCIENCE: God is shown as the Master Designer through a study of plants, animals, insects, energy, health, and the five senses.

TEXTBOOKS

All textbooks are the property of the school; however, they are the responsibility of the student during the course of study. At the end of the year when the books are returned, the teacher will again assess the condition of the books. **Students will be charged a damage fee for excessive wear.**

GRADING AND EVALUATION

Evaluating student performance is an important part of the educational process. Teachers must keep a grade book and record assignment grades regularly. While grading is at best subjective, the teacher must try to be fair and reasonable in the assignments given and in the grading of those assignments. In the grading system tests, quizzes, and special projects should be given greater weight than daily work.

Each teacher must be able to support a grade for a student with an objective grading system. A point system might be best for this as it allows weighing of assignments and examinations and also provides more meaning than letter grades.

The marks a student earns are determined by the teacher's assessment of the student's work and progress. Teachers at Country Christian School are committed to being honest and fair in the assessment of each child. We hope to work together as a team in the education of your child, presenting a complete picture of your child's achievement.

KINDERGARTEN– EIGHTH GRADES:

Report cards are sent home every nine weeks during the school year. We also realize that there is a certain degree of subjectivity based on the individual personalities and teaching methods of our staff. Grades given to students are based on their test scores and class assignments, and will reflect their progress based on the following standard:

Grading Scale

	<u>Grade</u>	<u>Grade Point</u>	<u>Academic Grades</u>
90 – 100%	A	4.0	A Superior work
80 – 89%	B	3.0	B Exceeds acceptable standards
70 – 79%	C	2.0	C Meets acceptable standards
60 – 69%	D	1.0	D Falls below acceptable standard
0 – 59%	F	0.0	F Fail

The following grades will be used for evaluating behavior grades K-4. 5th-8th receive Letter Grades.

- + Excellent
- P Satisfactory
- Needs work

REPORT CARDS

The academic year is divided into two semesters, and each semester consists of two quarters. Report cards will be issued at the end of each quarter. To view grades between report cards please use Gradelink Web sight.

Parent teacher conferences will be held following the 1st quarter. Report cards may be picked up by the parent at this time. Report cards not picked will be placed in students file. 2nd, thru 4th quarter grade reports will be picked up by parent in classroom or may be sent home with a request in writing by parent.

Parent/Teacher Conferences

Fall: Mandatory parent/teacher conference

STUDENT HEALTH REQUIREMENTS

1. All students attending Country Christian School must have on record with the school office a current immunization record before entering school in the fall. Standard immunization record forms may be obtained from the family doctor and a copy given to the school office.
2. **Before the school will issue any medication to a student, we must receive written parental permission via a signed Medicine Slip (available in the school office).** In order to facilitate the general dispensing of non-prescription medicine (e.g. Tylenol) we have a form available for parents to grant a year's general permission to the school to issue non-prescription medicines to their student(s). This form will be kept in the student's file. No prescription medicines will be dispensed without written parental permission each time.

ALL MEDICATIONS MUST BE ADMINISTERED BY A SCHOOL STAFF MEMBER AND RECORDED ON THE APPROPRIATE FORM.

3. A Medical Release Card signed by the parents must be on file in the office for each student. (Permission for Emergency Medical Treatment, Physician information, whom to contact, etc.)

MEDICAL GUIDELINES

In instances where a student needs medical attention, the school will call the parents or the family (in that order) or will follow instructions given on the student application.

No staff member will be allowed to administer any medicine to the student without parental

authorization. All medicines must be kept and administered at the school office.

In order to comply with California State school regulations students who require medications while at school must have both a letter from the doctor instructing the school to administer the medication, and a letter from the parents granting to do so. The doctors' letter should state the students name, the medication name, specific amount to be given, the time, frequency and duration of administration and possible side effects. The parents' letter should also give the students' name and medication name. The medication must be brought to the school office in the original pharmacy container, with the pharmacy label stating the students name, medication name, doctors' instructions and medication expiration date. The regulation covers both prescription and non-prescription medications. We apologize for any inconvenience this may cause, but trust that the added safety of this will provide your students appropriate compensation.

COMMUNICABLE DISEASES

The following procedure will generally be followed when there is good reason to believe that a student has a contagious and/or communicable disease:

1. Student will be sent to office.
2. Parent will be contacted and required to take the student home.
3. For some communicable diseases (such as tuberculosis and hepatitis), a doctor's release may be required for the student to return to school.
4. In the case of head lice, the student will not be allowed to return to school until all nits have been removed from the hair. Students must check with office on return to school.

IF A STUDENT GOES HOME WITH A FEVER

If a student goes home with a fever, the student must be fever free without medication for at least 24 hours before returning to school.

Example: If a student goes home at 11:00 a.m. on Tuesday with a fever he/she may not return to school until Thursday of that week assuming the fever returned to normal and remained at a normal temperature during that 24 hour period prior to returning to school..

STUDENT TRANSFER PROCEDURE

If it becomes necessary for you to withdraw your child from school, please notify the office as soon as you know what the child's last day will be.

Upon receipt by CCS of a signed "Records Release Form" provided by the school the pupil is transferring to, all student records will be forwarded by CCS.

ACADEMIC HONESTY

It is our desire for the students of CCS to conduct their lives with integrity. Honesty is an expectation for all students at CCS. It is our intention to create an ethical academic atmosphere.

Specific types of academic dishonesty, which will result in disciplinary action, are defined below:

1. **Cheating on tests** – Any intentional giving of or use of external assistance relating to an examination, test, or quiz without explicit permission of the teacher. This includes looking on another student's paper, sharing answers, copying another student's paper, or using

answers written on a cheat sheet, parts of the body, the desk, etc.

2. **Plagiarism** – any intentional representation of another’s ideas, words, or work as one’s own. Plagiarism includes the misuse of published material, electronic material, and/or the work of other students. The original writer who intentionally shares his/her paper for another to copy, without the permission of the teacher, is also engaged in plagiarism.
3. **Alteration of Materials** - Any intentional and unauthorized alteration of student, teacher, or library materials.
4. **Forgery** – Any unauthorized signing of another person’s name to school related documents.
5. **Theft** – Any theft of materials.

Consequence of Academic Dishonesty

- **First Offense** – student receives zero on work with no make-up permitted; parent will be notified.
- **Second Offense** – student receives zero on work with no make-up permitted; parent will be notified, in house suspended.
- **Third Offense** – student may be suspended.

All incidences of academic dishonesty will be reported to the administrator and recorded in the student’s cumulative file.

CONFLICT RESOLUTION GUIDELINES

It is inevitable that conflict sometimes arises between people. That is why God gave us principles in the Bible for conflict resolution. It is the intention of Country Christian School to help our students learn this process as we “train them up in the way they should go.”

When a student comes home with a problem:

1. Review the biblical principals laid out in Matthew 5:21-26.
2. Ask your student if he or she has talked to or would like to talk with the teacher or student peer that the conflict is with.
3. Ask your student if he or she would like you to go along to meet with the teacher.

If you as a parent have a conflict with a teacher:

1. Go to the teacher to attempt to resolve the problem.
2. If this does not solve the problem, set an appointment with the school’s principal for a meeting between you and the teacher and the principal.
3. If this does not solve the problem, a written appeal may be submitted to the chairman of the board regarding any policies, procedures, or guidelines. The chairman of the committee will respond to your request.

If you as a parent have a conflict with the principal:

1. Ask for an appointment with the principal to discuss your concerns.
2. Set an appointment with the principal for a meeting that includes the chairman of the school relations committee of the Board.
3. Write an appeal that addresses any related policy, procedure, or guideline. The school relations committee chairman of the board will respond to your request.

If you have a conflict with the board:

- Write an appeal that addresses policy, procedure, or guideline. The chairman of school relations committee of the board will respond to your request.

Suggestions to remember before you proceed with the above guidelines.

Remember to:

1. Review the biblical principal and to speak the truth in love.
2. Be courteous and respectful.
- 3. Don't gossip or involve other parents in these conflicts!!!**
4. Treat others as you would like to be treated.

DRESS CODE

Appropriate clothing reflects Biblical concepts of moderation and neatness. Country Christian School wants to create an environment that will promote learning and discipline. To help achieve these important goals, school uniforms are mandatory.

A prescribed uniform serves to externally equalize all students. Uniforms provide accepted standards of modesty thus eliminating conflicting interpretations of a dress code. Uniforms can create a team spirit and foster a spirit of cooperation and participation. In brief, uniforms provide neatness, remove "label competition", provide an improved self-image and have been proven to reduce behavioral problems.

All students are required to wear uniforms beginning the first day of school. Students who do not wear a uniform will not be admitted to class. Parents will be notified so that they can take the student home to change or bring the student a uniform. Time missed from class will be made up as a homework assignment. The last Thursday of each month will be designated a free dress day as well as other special days such as picture days and Reading Round-up day. Free dress privileges will be revoked from any student who cannot dress modestly or behave appropriately. Uniforms are required on all Chapel days. For students who come to school in a uniform and are not dressed according to the dress code policy, a "dress check" will be sent home. The first violation is a warning.

A limited supply of clothing will be kept on campus for students who need to change in case of an accident. If a student borrows a garment, it needs to be laundered and returned to the school within 5 days or replacement cost of the article will be charged to the family account.

The students will be allowed sweatshirts, coats and sweaters (no ponchos) with school logo or solid colored red, white, Black, gray or navy blue. P.E. clothing is not school uniform. The sweatshirts and coats need to be plain with NO INSIGNIA, TEAM LOGOS, other than school logo or Hume lake apparel (Jr. High only). They can be zippered/pullover/hooded. Shoes should have a closed or strapped heel. (NO FLIP- FLOPS EVER) Heels no higher than 1 inch. No clothing can be worn oversized. Girls blouses can be pointed or peter pan collar. No tight fitting, low-cut or midriff bearing. Plaid will be allowed. Length of dresses, skirts and shorts must be **mid thigh** or longer.

Uniforms, turtlenecks, Polo shirts and sweatshirts may be purchased anywhere as long as there is no emblem or insignias on them, and they follow school colors and designs as specified.

Hair styles and length that appear unkempt are not allowed. Boys hair length must be kept above the collar and all student hair must be kept out of eyes. No dying of hair is allowed. Jewelry is to be moderate. Earrings of any type are not allowed by male students. Girls may wear one earring in each ear studs only and moderate age appropriate make-up. No Tattoos (permanent or temporary), body piercing or fake finger nails are acceptable. The administration reserves the right of final interpretation regarding dress, hair styles and jewelry attire and appropriate make-up.

Girls

- Polo shirts – red, white, navy, light blue (No stripes on sleeves or collars, no logos)
(Polo blouse can be long or short sleeve)
- Pants – navy, khaki
- Skirts – navy, khaki, plaid
- Jumpers – navy, Plaid
- Blouses or Oxford shirts – white, light blue, red, navy
- Turtlenecks – red, white, navy
- Sweater or pull-overs(Cardigan or V-Neck) – red, white, navy, black or gray
- Shorts – navy, khaki
- Culottes- navy/khaki
- Vest - navy

Boys

- Polo shirts – red, white, navy, light blue (No stripes on sleeves or collars, no logos)
Polo shirt can be long or short sleeve.
Oxford should be long sleeve.
- Pants – navy, khaki
- Shorts – navy, khaki
- Oxford shirts – white, red, light blue, navy
- Cargo pants – khaki, navy
- Turtlenecks- red, white, navy
- Sweater- red, white, navy
- Vests- Navy

Both Boys and Girls

- Tennis shoes or dress shoes with socks. **NO SHOES WITH WHEELS ARE ALLOWED.**
- **Tennis shoes must be worn on P.E. days**
- Proper undergarments are to be worn at all times. It is recommended that girls wear bike shorts when wearing the uniform skirt.
- Earrings are appropriate for girls only. May not be worn by guys at anytime.
- Hair color must be a natural color (red, black, blonde, etc.)
- Baseball caps or beanies are not to be worn indoors.
- Excessive tightness, bagginess or sloppiness in clothing will not be allowed.
- Leggings are NOT pants. If worn-must have shirt/dress that covers their bottom.
- There will be certain days(free dress) where jeans will be allowed. HOWEVER they may not have any holes that show skin.

DISCIPLINE PHILOSOPHY

The kind and amount of discipline (correction) will be determined by the teachers, and if necessary, the principal. All discipline will be based on biblical principles, e.g. restitution, apologies, (public and private), restoration of fellowship, no lingering attitudes, etc. The vast majority of discipline problems are to be dealt with at the classroom level.

1. Discipline is established and maintained at CCS with the intent to “train” each student (proverbs 22:6). We desire to be fair yet firm, loving but not sentimental, and caring, not just “doing our job”.
2. Discipline can best be defined as training that corrects, shapes, strengthens and completes the student.
3. The first goal of our discipline policies and procedures is to help our students develop a Biblical world and life view. Our desire is that each student learns to think and live Biblically. The second is to create a climate that facilitates maximum learning for each student. The third is to help each student learn to move from external control to self-control and, ultimately, to Spirit control.
4. The goal of all Christian training is to develop a love for Jesus Christ and our fellow man that overflows into a lifestyle of service, humility and obedience to the commands of God.
5. Parents have the ultimate authority and responsibility for the training of their children. CCS views itself as one specific tool chosen by parents to be used in this training process. Thus, CCS will always strive to inform and involve parents in the disciplinary process.
6. CCS has established basic guidelines of behavior that should be conformed to by every student both on and off campus. When thoughtfully and consistently attended to by each student, and properly communicated and enforced by the parents and school staff and administration, we believe these guidelines significantly contribute toward the student’s training. In choosing CCS as a training tool for their child, parents should know these behavior guidelines and agree to be both active and supportive elements in their enforcement.
7. The CCS teachers, administrator and Board of Directors are responsible for maintaining an atmosphere and environment at the school that contributes toward the student’s training. Any student whose actions are not consistent with the direction of the school may have his or her privilege of attending CCS withdrawn by the administrator. Additionally, a student who consistently shares and presents a negative attitude toward our Lord or His word, faculty or fellow students may forfeit his/her privilege of attending CCS.
8. Detention will be issued by the classroom teachers.

Love and forgiveness will be an integral part of the discipline of a student.

CCS Discipline plan

The goal of our discipline program is correction of immediate problems, guidance toward acceptable behavior, personal growth, character development and consciousness. Parental cooperation and support of the school is absolutely essential if your child is to learn to accept responsibility for his/her own behavior and to respect authority figures.

Discipline will be handled by the classroom teacher as much as possible, using a combination of rewards and consequences for behavior. If a student is unable to follow classroom or school rules, the following consequences may be used by the teacher:

- Missing recess/special events
- Sentences of affirmation
- Parent conference/note/phone call
- Contracts/behavior charts
- Alternate plans of correction devised between teacher, administrator, and parents

If these methods are not successful and a student is sent to the office, the following will apply:

- 1st visit:: Warning
- 2nd visit: Note or phone call to parents requesting conference, at which time a course of action will be planned
- 3rd visit: Suspension or prior agreed-upon consequences

Each class will have their own expectation of positive behavior. Inappropriate behavior will be handled with detention that will be held on campus during snack and lunch recesses, at which time the child will do school work. After three detentions a referral will be filed with the office and a call will be made to the parent by the Administration. After one referral, a call home to the parents from the office with a day of suspension from school the following day. Grounds for immediate suspension are:

- Passive or active defiance of authority
- Fighting
- Use of foul language
- Destroying personal/school property
- Cheating or stealing
- Possession of drug, alcohol or weapons

EXPULSION POLICY: We reserve the right to refuse service to any child if we determine that we cannot meet the needs of the child. We further reserve the rights to refuse service to any child that threatens, strikes, or in any way harms staff or other children in our care. An expulsion for violent behavior may be made without prior written notice. Furthermore, if, at anytime, any parent or guardian of a child enrolled at CCS behaves in an aggressive or violent way while on campus, it will be cause for immediate expulsion.

General Information

SCHOOL RULES

Attendance at Country Christian School is a privilege, not a right; and each student is expected to behave in an orderly and respectful manner, maintaining Christian standards in courtesy, language, morality and honesty. The following general rules must be observed at all times:

1. Prompt and respectful obedience to all school personnel, including office, custodial, and support staff.
2. Students should **ONLY** be in authorized areas unless accompanied by a teacher or with special permission.
3. No student is allowed in any classroom without the teacher being present.
4. Students are not to litter, damage or deface any school or private property.
5. Every student is required to behave in an orderly and Christ-like manner, showing respect and courtesy to fellow students, staff members, and guests.
6. Restrooms may not be used for loitering, running in and out, eating, or used as a group hang-out.
7. No rough play is allowed. The “hands-to-yourself” policy will be observed at all times.

PERSONAL PROPERTY

The school does not assume any responsibility for lost or stolen property belonging to students or staff unless on loan to the school. For this reason, students are not allowed to bring such things as **cell phones**, iPads/tablets, toys, collectibles, sports equipment or other valuables to school. These items will be confiscated and held in the office.

SCHOOL CLOSURE

Country Christian School will follow the Rosedale School District closure announcements on local radio stations (i.e. KAXL) during inclement weather conditions. This includes FOG Delays!

LUNCH

You are responsible for providing morning snack and lunch for your child or children. We do not have cafeteria facilities at Country Christian School. However, we do offer a variety of food services catered in during the week as an option for lunch. Order forms are available in the office. Nutritious lunches and snacks are encouraged. Please, NO CANDY!

FIELD TRIPS

Field trips are scheduled throughout the school year. Although such off-campus learning experiences are of real enjoyment for the students, it is to be realized that these experiences are also designed to enrich learning, participation is required as it is a part of their grade. Siblings are not allowed. Parents may be asked to help supervise the students on field trips. There may be a minimal charge for some of these trips.

VISITORS

Parents and prospective students are welcome to visit the school. It is necessary, however, to make arrangements prior to the visit. We want to be sure the experience is not disruptive to the class and is pleasant for the visitor.

All visitors and non-students must check in at the main office. For the protection of the school community, persons who cannot demonstrate a legitimate reason for their presence on school property will not be allowed to remain.

Visitors should comply with the following guidelines:

1. Friends/relatives are not normally allowed to attend school with CCS students without advanced permission from the administration.
2. Student visitors are not allowed during the last two weeks of school.

Student visitors are expected to comply with CCS standards for conduct and dress.

Sign/In & Sign/Out Procedure:

Parents picking up students during the school day are required to sign/in - sign/out at the main office. We will only release students to go home with their parents, other individuals authorized to pick up your children as identified on the emergency release card or if you authorize their release in a written note or verbal phone call.

Student Insurance: Student Accident Insurance is provided for all Country Christian School students during regular school hours. This insurance is supplemental to insurance carried by the family.

PHOTO EXCLUSIONS

Throughout the year, appropriate pictures and videos will be taken to be used in school presentations, the yearbook, on the school's website, etc. If you do not wish for your families' pictures to be used, there is a form in the office that will exclude photographs of your family. It is your responsibility to come to the office to sign the exclusion form.

Guidelines for Social Activities At Country Christian School

Philosophy

The social philosophy of Country Christian is based on the belief that each student is a special creation of God with unique abilities, talents and skills which must be recognized, developed and encouraged; furthermore, each student has a specific need for a sense of belonging and fellowship and for meaningful relationships with God, family, friends, and the community at large (Psalm 139: 13-14). The social program at Country Christian School is committed to providing wholesome activities that serve to glorify God.

Guidelines

- Students attending Country Christian School activities will be expected to follow the standards of the school
- Students must dress modestly and appropriately. The school recognizes the right of every chaperone to determine if a student is dressed inappropriately and to require the student to immediately conform to modest standards. In particular, clothes that are too tight, revealing, or baggy will not be acceptable.
- The students attending school activities should remain at the event until the event is over. Exceptions require *written permission from the parent or guardian*.
- Each guest will be the responsibility of the Country Christian host and will be subject to the same that apply to a Country Christian student.
- All activities must be chaperoned by adults who are administrators or teachers (and their spouse). Parents who agree to uphold the school guideline and are asked by a school official may also assist in this capacity.

At the end of the scheduled event, the parent becomes responsible for the actions of the student.

Speech

The language we use on campus should be consistent with the Word of God. In Ephesians 4:29 we are instructed: "Do not let any unwholesome talk come out of your mouths only what is helpful for building others up according to their needs, that it may be those who listen." As a student at Country Christian School, please give your attention to these instructions in all that you say.

EMERGENCIES

FIRST AID

All first aid kits will be stocked with the necessary supplies needed to treat a variety of injuries. One kit will be located in the main office.

ACCIDENTS

Treatment:

First aid treatment will be administered to stop bleeding, restore breathing, or prevent shock or infection. School personnel are required to wear protective latex gloves (provided by the school) whenever in contact with others during first aid procedures.

If it is a “minor” accident, the student will be treated in the school office, evaluated and released back to class.

Parents will be notified of any accident involving the head, neck, or back areas and/or any “major” injury. A representative of the school will stay with the child until the parent/guardian assumes responsibility of the student.

Accident report:

An accident report must be completed by the observing staff member for any accident involving a fall, injury to head, neck or back areas, or injuries caused by another object or person. Minor scrapes and bumps do not require an accident report to be filed.

All accident reports must be completed and turned in to the principal by the end of the school day in which the accident occurred.

MEDICAL EMERGENCY

In case of emergency, a parent/guardian will be contacted by phone and be requested to come to school to pick up the student. If a parent/guardian cannot be reached (and it is not a life threatening situation) the student must remain in the school office until parental contact is made.

If the situation may be life threatening, staff members are to call 911 services and then contact the parents immediately.

FIRE

Evacuation Procedure:

1. In the event of a fire, students should walk quickly, quietly, and orderly. Running and talking are prohibited.
2. Teachers should turn off lights and close the classroom door. Class roll books must be taken in order to verify attendance.
3. There are two routes of escape from any area of the building. From each classroom there will be a primary route, which is assigned, and a secondary route if the primary one is blocked. The teacher will instruct the students as to which exit to use.
4. After exiting the building it is the teacher’s responsibility to take a head count to make sure all students are present. The teacher should keep the students calm and wait for instructions

Fire drill:

1. Every fire exit drill is an exercise in group control and fire drill organization for staff, teachers and students. The purpose of fire drills is to thoroughly instill in the minds of the students the correct procedure for clearing buildings so that in case of emergency, it may be done with little or no confusion. Great emphasis should be placed upon the execution of each drill.
2. Fire drills will be held at least once a month. Teachers should follow the procedure given above.
3. When the all-clear signal is given, teachers and students may return to class.

EARTHQUAKE

Procedure:

1. Teacher should tell the class it is an earthquake and what to do.
 - a. Drop: Everyone should drop to a crouched position with head down and take cover next to a desk or table.
 - b. Cover: Everyone should cover his or her head with a book or notebook.
 - c. Hold: Everyone should hold on to a table or desk to ensure maximum protection from falling debris.
2. Teachers should evaluate the situation and cautiously follow evacuation procedures to a pre-assigned safe assembly area.
3. Teachers should verify, by taking role, that all students are assembled in the designated safe area.
4. Teachers should maintain control of assigned students until school administration determines subsequent action and provides further instruction.

EARTHQUAKE DRILL:

1. Emergency drills will take place on a monthly basis.
2. Teachers should provide students with information about what to expect during an earthquake and prepare them for such an emergency.

Non – Harassment Policy

Country Christian School is committed to providing an academic environment that is free of all form of intimidation, exploitation, and harassment, including sexual harassment, and keeping with that commitment, the school maintains a strict policy prohibiting harassment based upon race, color, national origin, ancestry, physical handicap, medical condition, gender, disability, or age. This policy prohibits harassment, including verbal, physical, and visual harassment. Employee – Employee, Employee - Elementary student, or Student – Student harassment is prohibited.

Any student who believes that he/she has been the victim to unlawful harassment should immediately report the matter to a teacher or the administrator. Complaints of harassment will be promptly investigated and appropriate corrective action will be taken. Anyone who violates this policy will be subject to discipline, up to and including expulsion.

Confidentiality

Every effort will be made to protect the privacy of the parties involved in any complaint. However, the school reserves the right to fully investigate every complaint and to notify an student's parent/guardian and appropriate government officials as the circumstances warrant.

TELEPHONE USE

The school phone is reserved for official school business and emergencies only. Cell phones and all other electronic devices are prohibited for CCS campus. These devices will be confiscated and held for parent pick-up on the first offense only, Second offense warrants in house suspension. Third offense device must be picked up by parent at next CCS board meeting.

PARENTAL INVOLVEMENT

Parent Orientation and conferences promote a good understanding between parents or guardians and the faculty/administration of this school. Every parent is encouraged to participate in these informative and helpful programs.

We encourage all parents to become involved as friends of the school. This is one way that parents may help enhance their child's education. In this way you can help the school through fund raisers, volunteer work, support of staff and students, Open House,, BBQ, Carnival and helping plan school activities.

Financial gifts to the school for capital improvements, curriculum development, and expansion help keep tuition from being prohibitive to families desirous of Christian education for their children. Gifts

and scholarships are tax deductible. In order for you to take advantage of the tax deduction, your gifts should be made out to "Country Christian School" and designated "Christian School donation". You may wish to give toward a specific purpose or to the school general fund.

FINANCIAL INFORMATION

TUITION: Tuition is based on a total annual cost. For your convenience, payments may be spread over a ten month period beginning in August and ending in May. Tuition is not tax deductible.

Families having two or more children may pay full tuition for the oldest child and receive a 10% discount for all other children's tuition.

There is a discount of 5% if the total yearly tuition is paid on or before August 15th.

Monthly tuition and fees are due and payable before the twentieth day of each month. Accounts not paid in full by the last day of the month are considered delinquent and will be assessed a late charge in the amount of \$20.00. This charge will be automatically added to the account and a copy of the statement will be mailed to the account holder.

If a delinquent account is not paid in full by the 15th day of the second month, a letter will be sent to the responsible party. If your account falls behind two months you will be notified in writing that your account will have to be put on the automatic deduction program at the FACT Tuition Management Services. This program is designed to have the tuition amount automatically deducted from your checking account.

The May tuition payment is due and payable on the last day of the Month.

Request for exceptions to the above must be submitted in writing and approved by the school Board of Directors.

SPECIAL CONTRIBUTIONS: All contributions above the cost of tuition and the cost of yearly fees are considered a donation to a non-profit organization and are tax deductible.

RETURNED CHECKS: Checks deposited by the school and returned by the bank for insufficient funds will be re-charged to the parents' account along with the extra bank charges. Payee may request that the check not be submitted for re-deposit and submit another means of payment, such as cash or a money order.

TEST FEE: A testing fee is due for each child enrolling for the first time. This testing fee is for the test placement of new enrolled students. Testing fees are not refundable.

BOOK USAGE FEE: A material fee is due for each child enrolled for the school year. These moneys are used for textbooks, consumable and hard-bound, and for special curriculum needs. Lost books must be replaced by the parent for the cost of the book.

LATE PICK UP CHARGE: CCS daycare is closed at 5:30 sharp. A late fee will be charged at \$1.00 per minute for every minute your child is picked up after 5:30 p.m.

PAYMENT IN CASE OF WITHDRAWAL: Each child is enrolled for the entire school year or the balance of the school year. Two weeks prior notice is required upon a child's withdrawal from the program, along with tuition paid through the last day of attendance.

GRADUATION EXPECTATIONS: In order to receive a diploma and participate in graduation day activities, the following criteria need to be met:

1. Cumulative 8th grade GPA of 1.0 (unless special circumstances warrant)
2. Passing (60% or greater) semester grade in all classes for both 8th grade semesters. (unless special circumstances warrant)
3. Positive recommendation from junior high faculty.
4. All bills/fees paid, books and other items returned.

COUNTRY CHRISTIAN SCHOOL STUDENT ADMISSIONS PROFILE

- The student has a genuine desire to attend CCS
- The student displays a sense of self-discipline and accepts responsibility well
- The student has a desire for self-improvement
- The student believes that honesty is of utmost importance
- The student is willing to accept and adhere to school guidelines with a cheerful spirit and an attitude that communicates a desire to comply
- The student demonstrates or wants to demonstrate an understanding of and respect for God and his Word

Country Christian School Weapons Policy

Country Christian's School Weapons policy with respect to the use and possession of firearms on any school Location (hereafter: Firearm Policy) is the same as that which is currently mandated by California state law concerning the use and possession of firearms on any school property(see, eg: California Penal Code Section 626.9.) Country Christian School does not authorize any exception to this Firearm Policy or make any additional prohibitions other than what are explicitly set forth in the current California state law.

	M	T	W	TH	F	S	wk	Parent Orientation Nights(In-coming 5th and all new JR high Aug. 5th @ 6:00
August	12	13	14	15	16		1	(JR High Aug.11th@6:00pm)(K-45 Aug.12th@6:00pm)
	19	20	21	22	23		2	August 17th. -First Day of School
	26	27	28	29	30		3	August 16th- All School Chapel & Pizza lunch +sno cone\$5 Aug. 23rd- Place Food Program orders starting today/delivery begins Sept. 13th.
September	2	3	4	5	6		4	August-28th & 29th -School Pictures/Free Dress
	9	10	11	12	13		5	August 23rd &30th Pizza lunch + sno cone \$5
	16	17	18	19	20		6	Sept.2nd. - Labor Day - School Closed/No childcare
	23	24	25	26	27		7	Sept 6th - Student Council Elections
	30							Sept. 13th (7th & 8th) Grandparents Day Chapel/ 1st Snack Bar Sept. 25th - See You At The Pole!
October		1	2	3	4		8	Oct. 11th- Chapel(6th) - 1st Quarter ends
	7	8	9	10	11		9	Oct. 14th-18th Parent,Teacher Conferences/Report Cards /Bookfair
	14	15	16	17	18		10	Oct.17th.- All School Skate Party/Rollerama West/ 6:30-8:30/Shake out
	21	22	23	24	25		11	Oct.25th - Reading Round Up(K-2)/ 3rd-8th Pumpkin Contest/Parties
	28	29	30	31			12	Nov. 8th- Chapel (5)
November					1			Nov 11th- Closed...Observing Veterans Day
	4	5	6	7	8		13	Nov. 22nd- Thanksgiving Parties/Free Dress
	11	12	13	14	15		14	Nov.25th-26th- Teacher Inservice/ ACSI Convention / childcare only
	18	19	20	21	22		15	Nov. 27th- 29th Thanksgiving Holidays - School Closed/No Childcare
	25	26	27	28	29			Dec.13th - K's -1st. Christmas Program
December	2	3	4	5	6		16	Dec.13th-Holiday Café & Silent Auction/ NO SNACK BAR
	9	10	11	12	13		17	Dec. 20th. All School Sing/ Christmas Parties/End of 2nd Quarter
	16	17	18	19	20		18	Dec.23rd-Jan.3rd-Christmas Vacation -DayCare Only
	23	24	25	26	27			Jan. 6th - School Resumes
	30	31						Jan . 10th Report Cards Go Home
January			1	2	3			Jan. 17th- Chapel(4th)
	6	7	8	9	10		19	Jan. 20th - Martin Luther King Jr. Day - School Closed/No Childcare
	13	14	15	16	17		20	
	20	21	22	23	24		21	Feb. 7th- Mission Day
	27	28	29	30	31		22	Feb. 10th - Lincoln Day - School Closed/ Childcare
February								Feb. 14th- Chapel(3rd)
	3	4	5	6	7		23	Feb. 17th - Washington's Day - School Closed/No Childcare
	10	11	12	13	14		24	Feb. - Spring Pictures
	17	18	19	20	21		25	March 3rd-7th- CCS Priority Reg. & K observation Week
	24	25	26	27	28		26	March 5th.- Skate night/Rollerama west 6:00-8:00
March	2	3	4	5	6		27	March- 10th 2020-2021 Open Reg. begins
	9	10	11	12	13		28	March 13th - Report Cards Go Home
	16	17	18	19	20		29	March 23rd-27th - S.A.T Testing
	23	24	25	26	27		30	
	30	31						April 3rd.- Easter Parties/ All School Assembly
April								April 6th-10th-. -Easter Vacation
			1	2	3		31	April 6th-10th.-Easter Vacation
	6	7	8	9	10			April 13th. -Inservice Day/ school closed/No childcare
	13	14	15	16	17	18	32	April 18th-Open House/Auction/Golf Tournament/ Carnival
	20	21	22	23	24		33	April 24th- Chapel (2)
May	27	28	29	30				April 27th-May 1st-Humelake(5th &6th grade)D.C. Trip (7th-8th)
					1		34	May 7th-. National Day Of Prayer ** May 1st. Talent Show** May 8th-Chapel (1st)
	4	5	6	7	8		35	May -K Graduation
	11	12	13	14	15		36	May 15th - 4th Quarter Ends
	18	19	20	21	22		37	May 8th- grade Graduation/Spring Program 2nd-4th
June	25	26	27	28	29			May 22nd. -Report Cards /Last Day of School/Minimum Day out @ 12:00
	1	2	3	4	5			

June 2nd through July 13th - Academic Summer Program